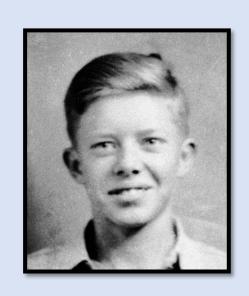
## Jimmy Carter National Historic Site Education Program







Student Discovery Journal

Name\_\_\_\_\_

This is a picture of Jimmy Carter when he was a young boy on the farm. Compare your life to Jimmy Carter's when he was a child in the 1930's.



My Life

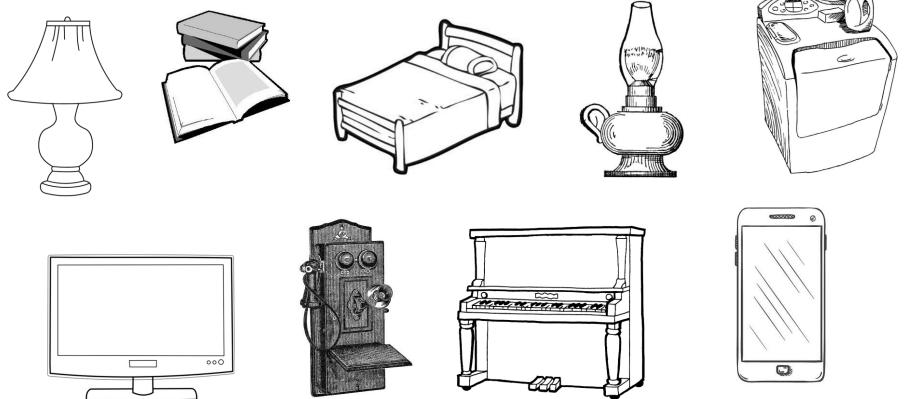
**Jimmy Carter's Life** 

ELAGSE2RL1 Ask and answer such questions as who ,what ,where ,when, why , and how to demonstrate understanding of a topic.



The Carter family moved into this house in 1928 when Jimmy Carter was four years old. For many years his family had no electricity or running water.

Circle the items below that would have been in Jimmy Carter's childhood home in 1928.

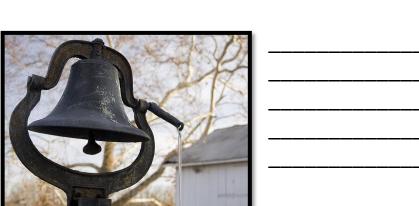


# Each of these objects can be found on the Carter farm. Explain how force is used to make the objects work.













#### Carter Store Price List

#### Food

Bread: 5¢ per loaf
Sugar: 25¢ per bag
Lollipops: 1¢ each
Sardines: 10¢ per can
Salmon: 5¢ per can
Flour: 45¢ per bag

#### Clothing

Overalls:\$1.00

Pair of Shoes:\$1.00

Work Gloves: 50¢ per pair

Shirts:75¢ each

#### Petroleum Products

Gasoline: 20¢ per gallon

Oil: 10¢ per quart

Kerosene: 50 per quart

Most of the people living in the Archery community did not have transportation to travel to Plains for shopping. The Carter family opened a general store to provide items that they needed.

Use the <u>Carter Store Price List</u> and your Math strategies to answer the following questions.

How much would you spend on 1 pair of overalls, 1 pair of shoes, and 1 pair of gloves?

You have \$1.00 to spend at the store. You buy 1 loaf of bread, 3 lollipops, and 1 bag of flour. How much money will you have left over?

What would cost more, 5 gallons of gasoline or 1 pair of overalls?

MGSE2,NBT Fluently add and subtract within 100 using strategies based on the relationship between addition and subtraction.

Below are photos of two school classrooms. One is a photo of Jimmy Carter's classroom when he was a student at Plains High School. The other photo shows what classrooms look like today.

#### How are these classrooms alike and different?





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ELAGSE2R19: Compare and contrast important points presented by two versions of the same topic.

One of President Carter's hobbies is painting. He likes to paint pictures about things that are special to him like his favorite places, family members, and nature.







Draw a picture of something that is special to you.







Since leaving office, President Carter has worked for Peace, Human Rights, and a better quality of life for people all over the world. In 2002,he won a Nobel Peace Prize for his work. How can you help others like President Carter?

Draw a picture and write about how you can help others at home or school.


ELAGSE2RL1 Ask and answer such questions as who ,what ,where ,when, why , and how to demonstrate understanding of a topic.

#### Draw a line to match each vocabulary word to a photo of President Carter.



Student

Governor

President



Humanitarian

Leader



Leader



**Nobel Peace Prize** 



SS2CG3 Give examples of how the historical figures demonstrate positive citizenship traits such as: honesty, dependability, trustworthiness, honor, civility, good sportsmanship, patience, and compassion.

These are some of the special people in Jimmy Carter's life. Draw a picture of someone who is special to you. Tell who they are and why they are special in your life.





**Rosalynn Carter** 





Lillian and Earl Carter

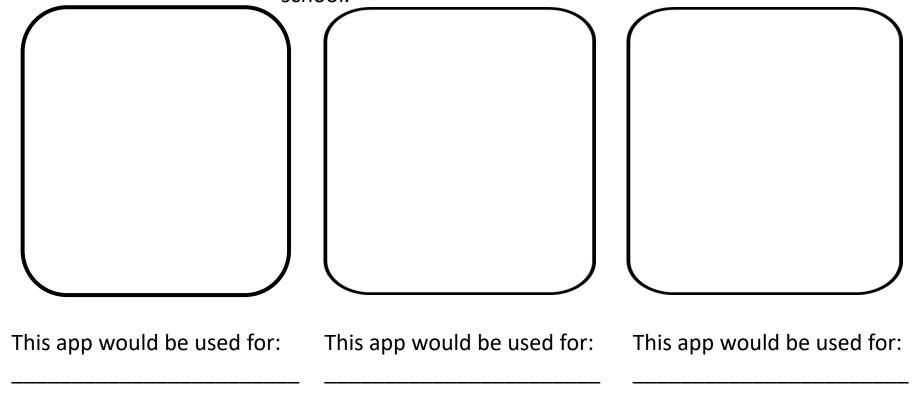
**Jack and Rachel Clark** 

**Julia Coleman** 



### There's an App for That!

Imagine that Jimmy Carter had a smart phone in the 1930's. Everything else about his life has remained the same with no electricity or other modern conveniences. Design 3 Apps that he might have used to help make his life easier on the farm or at school.







The Jimmy Carter National Historic Site Education Program operates as a partnership between the Georgia Department of Education, The National Park Service, and the Friends of Jimmy Carter National Historic Site. The Georgia Standards of Excellence are utilized to develop curricular and programming designed to foster opportunity for students to learn about the life and legacy of President and Mrs. Carter.

#### For programming information please visit:

www.jimmycartereduction.org

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